

**Rochester Business Ethics Foundation Scholarship**

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**Phone:** (315) 651- 2473

**Class:** Sophomore (In the fall)

**Cumulative GPA:** 3.92

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## **Rochester Business Ethics Foundation Scholarship Essay**

By: Michael Bohling

As a First Generation Scholar at St. John Fisher College, I am required to complete a course entitled, "Leadership through Self-Development." The foundation of this course is the "Relational Leadership Model." The RLM is composed of five characteristics, and it is believed that if these characteristics are abided by, one can carry out effective leadership. One of these is the practice of being ethical.

One aspect of ethical behavior is being fair. As a freshman at St. John Fisher College, I was fortunate enough to be elected class president. This title generated several new responsibilities and duties. As I carry out these duties, it is important that I am fair to those who I am working with, and my classmates that I represent. For example, I can recall several instances in which my classmates have come to me with an opinion on an issue that is the opposite of mine. Instead of ignoring their opinion because I may not agree, it is only fair that I voice their opinion to the entire student government body. This also coincides with the attribute of trustworthiness. Every vote that I received from my classmates during my election was a symbol of trust they had for me. I have kept this in mind during my presidency, and believe I have morally maintained this trust.

Ethical behavior is also value driven. As a member of the Catholic Church, I hold the values of my faith extremely high while carrying out tasks of any kind. Thus, I have always made an effort to treat others with respect and compassion, following two foundational principles of the Catholic Church. Family is another colossal value that I hold. Now that I have moved on from my life as a high school student, I have discovered that individuals you may have at one labeled as your friends do drift away as they embark on their own journey. Witnessing and enduring this has only made my value of family that much stronger. I now consider how my family will feel about my actions before a carry through with them. Additionally, I strive for success with an underlying goal of making my family proud.

Overall, being ethical is about doing the right thing. I believe that my actions and thoughts expressed in real-life and in this essay demonstrate respectable ethics. By simply practicing ethical behavior, I believe that I can make a positive impact at St. John Fisher College. Furthermore, I believe that practicing ethical behavior will result in the same impact pertaining to my career goals as a business management major. Thank you.

## Michael Bohling's Activities Resume

### **St. John Fisher College:**

First Generation Scholar (Class of 2014) – As a First Generation Scholar, I had the opportunity to take a Leadership Through Self-Development course with Dr. DeJesus. This course was extremely educational and motivational, as it provided a true definition of what leadership is, and helped me understand how I can use it. Furthermore, First Generation Scholars are responsible for a minimum of sixty hours of community service per year. Participating in this community service has provided me with myriad opportunities to give back to the Rochester community, and has allowed me to continue a long-time trend of volunteering.

Class of 2014 President (2010-2011) - This student government position came with many duties and responsibilities. As class president, I attended weekly Senate meetings, Council of Presidents meetings, and PSAB meetings with the President of the college, Dr. Bain. Also, my fellow officers and I were responsible for planning "Holiday in Hawaii," a campus wide event. Overall, my role as president was to represent thoughts and concerns of my classmates, and attempt to unify the newest entering class at St. John Fisher.

Emerging Leaders Program (2011) - I was granted admission into ELP after being nominated by a faculty or staff member, and applying to the program. Through the program, I learned about several leadership models and theories. I believe the Emerging Leaders Program further developed my personal leadership, and will be useful in future involvement career.

### **Past Activities:**

President of the Class of 2010 at Waterloo High School (Freshman and Senior Years) - As class president, I played a major role in organizing class events such as Prom and Ball. Also, it was my duty to represent the opinions of other students to our class advisors, and facilitate class meetings.

United Way of Seneca County Board of Directors (2007-2009) - I sat on the United Way of Seneca County as a full voting member. My attendance was required regularly at meetings, and responsibilities were primarily based on helping to make decisions about funding other organizations. Additionally, I sat on a sub-committee composed of youth representatives from my county that focused on orders of business that pertained to the youth of Seneca County.

St. Mary's Pastoral Council (2008-2010) – As a member of my church's pastoral council, I served as the only youth member on the board. I attended meetings regularly and provided insight on issues within the church. I also contributed to generating ideas for improvement.

Student Council Representative (2006- 2010) –As a member of the student council at my high school, I helped analyze school-wide issues and plan school-wide events. My personal favorite events to handle within student council were pep rallies and class competitions.

**Work Experience:**

SESSLER WRECKING, Waterloo, NY

2010-Present

**Laborer**

- Performed a variety of labor tasks to benefit production of the company.
- Developed a number of craftsmanship skills while carrying out projects.
- Worked with others in a collaborative effort in order to accomplish goals.

GENEVA MOVIE PLEX 8, Geneva, NY

2009-2010

**Ticket Vendor/Associate**

- Made and processed sales face-to-face with customers
- Stocked supplies when they were at a shortage.
- Counted cash and supplies at the end of shifts in order to make sure amounts were exact.